Pepperdine University "AI Use" Syllabus Statements

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Overview

Pepperdine University recognizes the prevalence of artificial intelligence (AI) tools and services and their potential impact

incomplete, or otherwise problematic. Beware that use may also stiff[...] [in]dependent thinking and creativity.

Example 2

With the advent of Generative AI tools like ChatGPT, many of us hav[...] to experience their capabilities firsthand. These tools can serve as incr[...] akin to calculators in math classes. Utilizing them effectively involves emplo[...] for [...] comprehe[...] ders[...] of [...] take char[...] ding, [...] [...] generated by these tools. Simply copyi[...] asting comprehension is ill-advised. Instead, let's harness these tools as e[...] of our [...] [...] If yo[...]se an AI tool wh[...]leting a[...] [...] any other reference material (with [...] sideration [...] assignm [...] f[...]

Example 3

I expect you to use Generative AI tools in this class. In fact, some assignments will require it. Learning to use AI is an emerging skill that will be useful in a compa[...]

Quality of your prompts: The quality of its output directly correlates to the quality of your input. Master "prompt engineering" by refining your prompts in order to get good outcomes.

Dr. Paul